

## AGREEMENT EXECUTIVE SUMMARY

<b>Program</b>	<b>College Summit, Inc. PeerForward Program</b>
Grant Program	Gates Foundation – To and Through Advising Challenge Grant
Funds Requested	\$90,000 awarded to BCPS from the Gates Foundation with \$50,000 designated to support the PeerForward Program during school year 2018-19
Financial Impact Statement	All funding for PeerForward is provided by third party donors.
Schools Included	Coconut Creek, Blanche Ely, and Stranahan High Schools
Managing Department/School	School Counseling and BRACE
Source of Additional Information	1. Ralph Aiello, Director – School Counseling & BRACE 754-321-1675 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	PeerForward will train, deploy and coach teams of high school students to boost college preparation and enrollment across the entire school through the implementation of student-led postsecondary planning campaigns.  The awarded Gates Foundation “To and Through Advising Challenge” grant will allow PeerForward programming to take place in three high schools: Coconut Creek, Blanche Ely, and Stranahan.
Evaluation Plan	Aggregate data on the number of campaign activities (e.g., FAFSA applications) completed at each grade level (9-12) and the number of seniors completing one or more college applications will be used to determine the program’s effectiveness.
Research Methodology	An overwhelming majority of students, across all subgroups, aspire to complete some form of postsecondary education. However, many never enroll, and among those who do, far too few actually obtain a degree or credential. Moreover, there are substantial attainment gaps across both race and income. The percentage of income students and students of color obtaining a degree or credential remains distressingly low. For example, just 29 percent of African Americans between the ages of 25 and 34 have either two-year or four-year degrees, compared to almost 50 percent of whites. PeerForward high schools have a 26 percent higher rate of application for financial aid for postsecondary education than comparison schools.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High Quality Instruction and District Strategic Plan Goal 2: Continuous Improvement through more effective advising to address underserved students’ inequitable postsecondary access and persistence.
Level of Support provided by GAGP	For the subaward agreement, GAGP staff provided Level 3 support. GAGP staff drafted the agreement, revised documents with the partner, engaged Risk Management for agreement review, oversaw the legal contract review process on behalf of the program department, will process full execution of the agreement, and will maintain proper archives for the grant subaward agreement. For the grant application, GAGP staff provided Level 2 support. GAGP staff gathered data and budgetary information and helped draft the application. GAGP staff also wrote the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and tracked the grant through the grants management system.